

Plano Independent School District

Mathews Elementary

2024-2025 Goals



Mission Statement

At Mathews, We empower and support the whole child to think critically, creatively and collaboratively. As a community, we foster relationships in a safe and secure environment.

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Priorities

Priority 1: Strategic Plan Objective 1.1: Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: By the end of the 2024-2025 school year, staff will demonstrate an increased use of assessment to effectively adjust instruction and plan intervention and extension to meet the needs of all learners.

Performance Target: All students in quintiles 2 and 3 will meet or exceed the district percentage of projected growth met as shown on the PGR. Students in grades K-2 that scored in the well below benchmark or below benchmark on the BOY MCLASS assessment will progress a minimum of one benchmark level.

Performance Objective 1 K-5 READING LANGUAGE ARTS

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 79% in 2022 to 81% by June 2025. The Special Education student group performance will increase from 57% in 2022 to 67% by June 2025. The Economically Disadvantaged student group performance will increase from 60% in 2022 to 66% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 89% in 2022 to 91% by June 2025. The Special Education student group performance will increase from 62% in 2022 to 72% by June 2025. The Economically Disadvantaged student group performance will increase from 70% in 2022 to 76% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 92% in 2022 to 94% by June 2025. The Special Education student group performance will increase from 64% in 2022 to 74% by June 2025. The Economically Disadvantaged student group performance will increase from 85% in 2022 to 91% by 2025.

Performance Objective 2 K-5 MATHEMATICS

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 61% in 2022 to 66% by June 2025. The Special Education student group performance will increase from 36% in 2022 to 46% by June 2025. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 59% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 70% in 2022 to 75% by June 2025. The Special Education student group performance will increase from 38% in 2022 to 48% by June 2025. The Economically Disadvantaged student group performance will increase from 50% in 2022 to 59% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 86% in 2022 to 91% by June 2025. The Special Education student group performance will increase from 27% in 2022 to 37% by June 2025. The Economically Disadvantaged student group performance will increase from 75% in 2022 to 84% by 2025.

Performance Objective 3
K-5 SCIENCE

The percent of 5th grade students that score Meets grade level or above on STAAR Science will increase from 78% in 2022 to 83% by June 2025. The Special Education student group performance will increase from 27% in 2022 to 37% by June 2025. The Economically Disadvantaged student group performance will increase from 70% in 2022 to 79% by 2025.

Expected Result: Teachers will increase their competency with the Instructional Cycle in Collaborative Team Planning as evidenced in planning walkthrough data.

Goal 2: By the end of the 2024-2025 school year, staff will improve the vertical alignment through the literacy vertical team to create and implement, with fidelity, campus resources and instructional strategies focused on Extended Constructed Response in order to meet the needs of all students.

Performance Target: Grade level averages for Extended Constructed Response on STAAR assessment will increase as follows:

3rd grade will increase from 3/48/10 to 5/10

4th grade will increase from 5/42/10 to 7/10

5th grade will increase from 5.25/10 to 7/10

Expected Result: Teachers will increase their competency in planning and monitoring instruction as evidenced in classroom walkthrough data and lesson plans.

Priority 2: Strategic Plan Objective 4.2: Implement interventions and systems of support to ensure a safe, orderly and respectful learning environment

Goal 1: By the end of the 2024-2025 school year, teachers will increase capacity to implement effective behavior intervention strategies resulting in a decrease of classroom discipline incidents.

Performance Target: Reduction in number of classroom discipline incidents by 10%.

Expected Result: Expected result/impact: R360 data reports and SSAT meetings to monitor progress, character education schedule, MAVS cards implementation

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Mathews

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	67	1	1	21	8	0	29	7	12	16	17	0	52	0
2024	79%	100%	100%	90%	62%		79%	57%	75%	69%	71%		85%	
2025	80%	100%	100%	91%	65%		80%	58%	76%	71%	72%		86%	
2026	81%	100%	100%	92%	67%		81%	59%	78%	72%	74%		87%	
2027	82%	100%	100%	93%	70%		82%	61%	79%	74%	75%		88%	
2028	83%	100%	100%	94%	73%		83%	62%	81%	75%	77%		89%	
2029	84%	100%	100%	95%	76%		84%	63%	82%	77%	78%		90%	

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Mathews

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	66	1	1	21	8	0	28	7	11	16	17	0	51	0
2024	74%	100%	100%	86%	62%		71%	57%	73%	62%	53%		80%	
2025	75%	100%	100%	87%	64%		72%	58%	74%	64%	55%		81%	
2026	76%	100%	100%	88%	66%		73%	59%	75%	65%	57%		82%	
2027	77%	100%	100%	89%	69%		74%	61%	76%	67%	59%		83%	
2028	78%	100%	100%	90%	71%		75%	62%	77%	68%	61%		84%	
2029	79%	100%	100%	91%	73%		76%	63%	79%	70%	63%		85%	